Cardiac Care Plan

Student	Name	Grade
ACTION STATEMENT CONTROL OF THE CONT		Hm Phone:
Address: Guardian 1:		Cell Phone:
Guardian 1:		Cell Phone:
Physician:		Phone:
		Allergies:
100 1000 1000 1000 1000 1000 1000 1000		gnosis here) :
Other pertinent inform		gnosis nerely.
	FI	MERGENCY ASSESSMENT/ PLAN
GOLDEN RULE:		ous/ unresponsive, initiate CPR/ use Automated External Defibrillator (AED if available), and call 911
If you see the following:		What to do:
Dizziness/ feeling faint		 Have student lie down and elevate legs Attempt to check heart rate If symptoms persist (still dizzy lying/ cannot sit up) – CALL 911 If symptoms improve (no longer dizzy when sitting up) offer fluids and call parents
Palpitations (rapid/ irregular heart beat)		 Use calming approach Reassure student Attempt to check heart rate If symptoms persist (palpitations continue despite above) call 911 If symptoms improve call parents
Chest pain • • •		 If severe and having dizziness or shortness of breath associated with chest pain, call 911 If moderate and persists longer than 10 minutes, call 911
on anticoagulant therapy • If pa		If patient experiences injury to head/ abdomen, complaints of back/ belly pain, or coughing/ urinating/ vomiting blood: call 911
Parent:		Date:
School Nurse:		Date:

Congenital Heart Defects

Aortic stenosis	Atrial Septal Defect (ASD)						
Atrioventricular Septal Defect (AVSD/ AV canal) Double Inlet Left Ventricle Ebstein's Malformation Mitral Stenosis/ Insufficiency Pulmonary Atresia Tetralogy of Fallot (TOF) Transposition of the Great Arteries (TGA) Truncus Arteriosus	Total/ Partial Anomalous Pulmonary Venous Return (TAPVR/ PAPVR)Double Outlet Right VentricleHypoplastic Left Heart Syndrome (HLHS)Patent Ductus Arteriosus (PDA)Pulmonic Stenosis/ InsufficiencyCoarctation or the AortaTricuspid AtresiaVentricular Septal Defect (VSD)						
Acquired Heart Conditions							
Cardiomyopathy Endocarditis Rheumatic Heart Disease	Congestive Heart Failure Kawasaki's Cardiac Transplant						
Abnorm	Abnormal Heart Rhythms						
Atrial Tachycardia Long QT Syndrome (LQTS) Supraventricular Tachycardia Other:	Atrial FlutterWolff- Parkinson- White Syndrome (WPW)Ventricular Tachycardia (VT)						
Car	diac Devices						
Pacemaker Prosthetic Heart Valve (Aortic, Mitral) PDA Occlusion Device	Implantable Cardiac Defibrillator (ICD)ASD/ VSD Occlusion DeviceOther:						
Date Surgical/ Interventional Procedures							

Daily Medications:

HCP Signature: End date: (not to exceed current school Other:		Cardiac Medications	Dose	Freque	ency		Common Side Effects		
Signature: Signature: Date: End date: (not to exceed current school Other:									
Signature: Signature: Date: End date: (not to exceed current school Other:									
Signature: Signature: Date: End date: (not to exceed current school Other:									
Signature: Signature: Date: End date: (not to exceed current school Other:									
Signature: Signature: Date: End date: (not to exceed current school year) Date: Telephone: Fax:									
Signature: Signature: Date: End date: (not to exceed current school Other:		LICE			Print				
Start date: Date: Telephone: Fax: PARENT: I have reviewed the information on this School Cardiac Care Plan and Medication Orders and request/authorize trained school employees to provide this care and administer the medications in accordance with the Healthcare Provider's (HCP's) instructions. The plan must be updated each year and when there are major changes to the plan (such as in medication type or dose). All medication supplied must come in its originally provided container with instructions as noted above by the health care provider. I authorize the exchange of medical information about my child's cardiac condition between the HCP office and school nurse. The provider's can fax plan directly to Health Office (secure fax line) 908-647-4828									
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RECOMMENDATIONS FOR PHYSICAL ACTIVITY

The following recommendations are guidelines for physical activity for:

May participate in Physica	I Education and Sports without					
restriction.						
May not participate in Phy	sical Education and Sports.					
Duration of recommendations:						
Additional recommendations,	Additional recommendations/ accommodations:					
Disc. 1						
Physician Signature:		Date _				
Physician Name:	Phone:	FAX:				